



# HI, HOW ARE YOU?



## GOAL

- Unblocking
- Language acquisition

## TARGET GROUP

All groups

## NUMBER OF PARTICIPANTS

Min 5 participants

## DURATION

10-20 min

## EQUIPMENT

Preparation: paper and markers to make the supporting document

## TECHNICALITIES

- At the beginning of the activity, one teamer will have to share their screen to show the sentences. This teamer will need a computer and a stable internet connection. They should also have made sure to have supporting document on their computer beforehand.
- After learning the sentences and returning to "Grid view", one teamer should be ready to send the sentences in the different languages in the chat. We recommend to have the sentences ready, typed in an email or an open document, so that you can just copy-paste them

One teamer has prepared a poster showing the following sentences in all necessary languages (each language should be colour-coded) :

- "Hi, how are you ?
- Well.
  - Ok.
  - Awful."

The teamer shares their screen to show the visual document with the sentences, and the first step is to learn how to say this in the necessary languages. To do so, the teamer says each sentence or word three times, in their own language, always leaving time for the group to repeat. You can choose to have everyone unmuted every time, or to have the first two repetitions of each word on mute, and having participants unmute themselves only for the third repetition of each word. Afterwards, someone else leads the repetition process in the second language, then in the third if there is one.

Once all the words have been repeated three times in each language, the screen-share stops and participants should come back to grid view; a teamer sends all the sentences in the chat.

The person who starts, Person A, is unmuted, and asks someone how they're feeling by saying: 'Hi B, how are you?'. Person B unmutes themself and responds using "Well", "OK", or "Awful". The rest of the group has to react expressively with gestures and facial expressions according to the answer. Then Person B asks Person C "Hi C, how are you?", and the process is repeated until everyone in the group has asked and been asked at least once.

We advise teamers to have a piece of paper nearby to write down the names of the participants, to help keep track of who has been asked already and who has yet to be asked, to avoid long moments where participants are unsure who to ask next.

EXERCISE DESCRIPTION

If some participants don't have a camera, they can react with sound instead of gestures. Depending on your group, you can play either with all the languages from the beginning, or you can have first one round in one language, then a second round in the second language.

You can either give the instruction to speak only in a language that is not your own, or to always answer in the language in which the question was asked.

If you have a diverse group, once you have played one or several rounds, you can invite participants to teach others how to say these sentences in other languages they know, by sending the sentences in the chat and making others repeat. You can simply collect all the languages spoken inside the group, or if you have time you can play a new round including all these languages.

OTHER VERSION