



# INTERNATIONALISMS



## Goals

- Unblocking
- Language acquisition

## Target group

**All groups**

## Number of participants

**10 to 30 participants**

## Duration

**30 to 45 minutes**

## Equipment

**No equipment**

## Technicalities

It's easier to work on a computer, because each group will have to write words on the whiteboard.  
A teacher will have to create Break-Out Rooms



## Exercise description

The teacher divides the participants in international groups, if possible with an equal number of participants. After the explanation, each group is sent to a break-out room and has 15-20 minutes to find as many internationalisms as possible.

Internationalisms are words that are identical or similar in all the languages of the project. They can be written the same way (FR= Café, DE= Café) or they can sound the same even if the spelling is different (FR= café, DE= Kaffee). In the break-out rooms, the participants have to write the words on the whiteboard and colour-code them according to the language (one colour for each language). The teacher can visit each room to check if the groups are managing to work with the whiteboard.

When the time is over, each group has to make a screen-shot of their whiteboard and, once they are all back in the main room, share with the others what they found.

The teacher can present it as a « competition » and say that the group with the most valid internationalism wins.

The teacher can add specific rules: the internationalisms have to be written in all the languages of the project. A team can win an extra point only if they are the only one to have written a certain internationalism

Other  
Versions